



REGISTRATION FORM

For office use only
Date received:

STUDENT INFORMATION

Student Name (First):		(Middle):	(Last):	Suffix (Jr., III):	Birth Date (mm/dd/yyyy):	Age:
Gender:		Race (check all that apply):		Ethnicity		
<input type="checkbox"/> Male	<input type="checkbox"/> Gender Non-Conforming	<input type="checkbox"/> African American/Black	<input type="checkbox"/> Multi	<input type="checkbox"/> Hispanic/Latinx		
<input type="checkbox"/> Female	<input type="checkbox"/> Prefer to self describe:	<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Other	<input type="checkbox"/> Not Hispanic/Latinx		
<input type="checkbox"/> Two Spirit	_____	<input type="checkbox"/> Asian	<input type="checkbox"/> White			
<input type="checkbox"/> Non-Binary	<input type="checkbox"/> Prefer not answer	<input type="checkbox"/> Pacific Islander/Native Hawaiian				
<input type="checkbox"/> Transgender						
Grade (School Year 2021/2022):		Tribal Affiliation/Identity:		Is the youth a Maricopa County resident?		
<input type="checkbox"/> 6th <input type="checkbox"/> 7th <input type="checkbox"/> 8th <input type="checkbox"/> 9th				<input type="checkbox"/> Yes, they are. <input type="checkbox"/> No, they are not.		
School:			School District:			
Mailing Address:				Apt./Unit:		
City:		State:		Zip Code:		

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name #1:	Parent/Guardian Name #2:
Parent/Guardian Email #1:	Parent/Guardian Email #2:
Parent/Guardian Phone Number(s) #1:	Parent/Guardian Phone Number(s) #2:
Parent/Guardian Preferred method of contact for reminders, updates, and information pertinent to program:	
<input type="checkbox"/> Phone call <input type="checkbox"/> Email <input type="checkbox"/> Text Message	
Primary Language Spoken at Home:	
<input type="checkbox"/> English <input type="checkbox"/> Native American Language <input type="checkbox"/> Spanish <input type="checkbox"/> Other Language(s): _____	

EMERGENCY CONTACT & MEDICAL INFORMATION

Emergency Contact Name:	Relationship to Student:	Emergency Contact Number:	Food Allergies:
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WHAT IS LIVING IN 2 WORLDS & SPEAK UP BE SAFE?

The **Virtual Living in 2 Worlds program** is open to middle school-aged students who will be entering the 6th grade up to entering the 9th grade.

The **Living in 2 Worlds** curriculum was developed by the Phoenix Indian Center in partnership with ASU's Southwest Interdisciplinary Research Center using the **Keepin' it REAL** drug resistance strategies project as a program for our American Indian youth. **Living in 2 Worlds** draws on American Indian culture and values as effective drug resistance strategies. We provide youth with different ways to say no to negative choices that confront youth every day, and at the same time, we give youth ample opportunity to express their pride in their American Indian culture(s) and teach them the positive value in the nurturing of that pride.

The **Childhelp Speak Up Be Safe** curriculum teaches children about personal safety. During two 40-minute sessions, a trained facilitator will present research-based, age-appropriate lessons to help children learn the skills to prevent or interrupt cycles of neglect, bullying and child abuse – physical, emotional and sexual.

The **Speak Up Be Safe** curriculum includes information for children, parents, teachers, and communities to reinforce important safety rules. Because adults are responsible for keeping children safe, the lessons focus on helping children identify a safe adult and learn five safety rules the children can use to help their safe adults keep them safe: 1) It's MY body!; 2) Ask an adult if I am safe; 3) I have choices; 4) Tell someone; 5) It's NEVER my fault!

LOCATION OF WORKSHOP

Please note that students will need to create a Zoom account to attend this workshop.



Here are some helpful tips for using Zoom:

- What device will you be using? Please go through these steps well before the webinar or meeting.
 - Attending using a mobile device (phone)? Be sure to download the Zoom app
 - Attending using a laptop or desktop computer? Create a FREE Zoom account at www.zoom.com
- Go to the link provided and provide any pre-information (if necessary) before the start of the webinar
- Be sure to click on the provided link and log into the webinar a minimum of 5-10 minutes early. That will give time to fix problems if needed.

If you have any questions about how to set up a Zoom account, please contact the Prevention Team for assistance.



ITEMS LIST

In order to successfully participate in the L2W and SUBS programs, there are some materials that will be necessary in order to receive a full experience of the program, as listed below:

- Access to Zoom (internet, technology device such as a phone, tablet, laptop, or computer that has audio/visual components for voice/video connection)**
- Pen, pencil, or other writing material
- Paper, notebook, materials to take notes.

** If you need assistance accessing these items, please contact our Prevention Team**

Below are a items that will be provided to participants in Arizona prior to start of program. Parents may arrange to have items picked up from the Phoenix Indian Center if preferred. Most items are not required to participate, but will be helpful for participants to have over the course of the program:

- | | |
|--|---|
| <input type="checkbox"/> Living in Two Worlds Workbook | <input type="checkbox"/> Construction Paper |
| <input type="checkbox"/> Notebook, pen | <input type="checkbox"/> Ruler, scissors |
| <input type="checkbox"/> Markers, crayons | <input type="checkbox"/> Comfortable clothes for physical activities (such as stretching, standing, arm/leg movement) |
| <input type="checkbox"/> Coloring book | |



RESPONSIBILITIES & AGREEMENTS

(Parent/Guardian: Please, initial next to each statement below.)

Pre- and Post-Program Surveys:

The **Living in 2 Worlds** curriculum is based on ASU's Keeping it REAL effective strategies. The purpose of this program is to help children improve their decision making. As a part of the overall program, we will give surveys to the participants at the beginning and end of the program.

Speak Up, Be Safe teaches children about personal safety. The curriculum includes information for children, parents, teachers, and communities to reinforce important safety rules. As a part of the overall program, we will give surveys to the participants at the beginning and end of the program.

What is covered in the survey? The survey will gather information on attitudes, thoughts, and behaviors around use of substances, such as alcohol, tobacco, and other drugs. A copy of the actual surveys used to evaluate this program can be provided to you upon request.

Is the survey voluntary? Your child(ren)'s participation in the evaluation is voluntary. Students who agree to participate, with your permission, only have to answer the survey questions they want to answer and they may stop taking the survey at any time. Refusal to participate in the evaluation survey involves no penalty and your child can still participate in the program.

Is the information confidential? All personal information collected in the surveys will be kept private. The only place in which your child's name will appear will be on this registration form, and names of individual students will never be shared with anyone not affiliated with Virtual Living in 2 Worlds Summer Camp or Phoenix Indian Center.

Why do we collect this survey information? The results from these surveys help us to improve the curriculum and the program. In addition, results will inform the funders of the program about the success of the program. Names of individual students **will never** be shared.

For Further Information. If you have any questions or concerns about your child's participation in this program or the evaluation, please contact Micheon Gorman, Prevention Program Manager, at 602-264-6768, or by email: mgorman@phxindcenter.org

Program Participant Responsibilities:

- Punctuality. Student should show up on-time for all scheduled sessions.
- Communication. Student should inform staff of contact information changes, as well as concerns related to the program or activities; e.g. technology, housing, personal issues, etc.
- Responsibility. Student agrees to abide by all rules and standards, established by the Phoenix Indian Center Inc. (e.g. no inappropriate clothing, inappropriate language, improper use of equipment, no drugs, alcohol, and firearms allowed to be displayed or in use during sessions.) If staff or facilitators observe any of these behaviors, staff will contact parents to address the issue.

Daily Program Schedule:

- 5 minutes – Students may begin logging in to the Zoom meeting link
 - 10 minutes - Start of session (Introductions, getting settled)
 - 40 minutes – L2W Curriculum (including Icebreaker/virtual activities)
 - 5 minutes – Closing and prizes
 - (OPTIONAL) 1 hour – Cultural Heritage Project - Open Office Hours
- **** Please note: If participant is more than 15 minutes late to the session, parents will be contacted by program staff via text, email, or phone.



Release, Indemnity, and Assumption of Risk:
This Release, Indemnity, and Assumption of Risk statement covers all activities, events, sessions, meals, occurrences, participation, observation, and travel between activities, associated with this project. I hereby give permission for my child to participate. For my child, I agree to assume the risk of any events associated with my child's participation, observation, or other activities that may result in any harm, injury, illness, damage or loss to my child. I hereby release, waive, and hold harmless Phoenix Indian Center, or other organizations involved in the program or any of these organizations agents, personnel or volunteers from any claims, liability, or responsibility for any such injury, illness, damage or loss. I understand the activities are voluntary, and I agree to accept the responsibility for my child's personal safety and participation in the program. I consent to the provision of emergency medical treatment for my child to the extent the treatment is necessary in the medical opinion of the doctor rendering the treatment. If I have any concerns about my child's ability to participate in any event or activity associated with the Phoenix Indian Center. I agree to discuss my concerns with my child's physician before signing this form.

I further hereby authorize and give full consent to PHOENIX INDIAN CENTER, INC. to reproduce, publish, display, post online and/or copyright all written information, live broadcasts, still or motion photographs/videos and/or voice recordings taken by them or agents, in which my child may appear.

I release PHOENIX INDIAN CENTER, INC. and its funders, representatives, and assignees from any and all claims, demands and causes of action of every nature and kind arising out of or connected with the use of these broadcasts, photographs, videos and/or voice recordings.

I further agree that PHOENIX INDIAN CENTER, INC. may use or cause to be used, these items for any and all exhibitions, public display, publications, commercial art, advertising and marketing purposes without limitation or reservation or any fee.

I consent to complete disclosure, as necessary, to occur between the designated Phoenix Indian Center staff and school personnel. The purpose of this disclosure and discussion is to benefit the interest of the student. This consent expires on the date that services conclude or the class ends. This consent is limited to information and discussion necessary between Phoenix Indian Center staff. No other disclosures of any information may be made to any other parties at any time without additional, written parental consent.

This agreement will remain in effect for the duration of the program. The Phoenix Indian Center personnel will be advised of any violations of agreement and appropriate action may be taken to remedy the situation, including family discussions or possible suspension or termination from the program.

I have read and understand the terms and conditions of this registration form and further understand my responsibilities as a program participant. I understand this authorization shall be in effect for the duration of my acceptance and participation in the program. By signing below, you indicate that you want to participate in this exciting program and that your parent/guardian supports your participation.

Student Signature:	Student Printed Name:	Date:
Parent/Guardian Signature:	Parent/Guardian Printed Name:	Date:



GUARDIAN CONSENT FORM FOR SURVEYS: FY 2022

Dear Parent or Guardian,

The Phoenix Indian Center will be implementing prevention programs called **Living in 2 Worlds** and **Speak Up Be Safe** in Maricopa County, during the 2021-2022 school year.

The **Living in 2 Worlds** curriculum is based on ASU's *Keeping it REAL* effective strategies. The purpose of this program is to help children improve their decision making. As a part of the overall program, we will give surveys to the participants at the beginning and end of the program.

Speak Up Be Safe teaches children about personal safety. The curriculum includes information for children, parents, teachers, and communities to reinforce important safety rules. As a part of the overall program, we will give surveys to the participants at the beginning and end of the program.

Your child does not have to take the evaluation surveys to participate in the program. Participation in the evaluation surveys is voluntary and requires your permission.

What is covered in the survey? The surveys ask questions about attitudes, thoughts, and behaviors around personal safety strategies, identifying abuse and risk, and resistance of substances such as alcohol, tobacco, and other drugs. A copy of the actual surveys used to evaluate this program will be provided to you upon request.

Is the survey voluntary? Your child's participation in the evaluation of this program is voluntary. Students who agree to participate, with your permission, only have to answer the survey questions they want to answer and they may stop taking the survey at any time. Refusal to participate in the evaluation survey involves no penalty and your child can still participate in the program.

Is the information confidential? All personal information collected in the surveys will be kept private. The only place in which your child's name will appear will be on this consent form. The only persons who will see the consent form will be the staff persons conducting this evaluation.

Why do we collect this survey information? The results from these surveys help us to improve the curriculum and the program. In addition, results will inform the funders of the program about the success of the program. Names of individual students will never be shared.

For Further Information. If you have any questions or concerns about your child's participation in this program or the evaluation, please contact Micheon Gorman at 602-264-6768, or by email: mgorman@phxindcenter.org

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Substance Abuse Prevention Program- Parent/Guardian Consent Form to Complete Survey

Please check the appropriate box below, sign, and return this form immediately.

Yes, I give my consent

No, I do not give my consent

Name of student (Please print)

Signature of Parent/Guardian

Date

THANK YOU FOR COMPLETING AND RETURNING THIS CONSENT FORM!!!



Top Five Things to Know about Child Abuse

1. There are four main types of child abuse – physical, emotional, sexual, and neglect. Childhelp Speak Up Be Safe covers these topics, as well as bullying and cyberbullying, in age-appropriate and interactive lessons with trained facilitators.
2. 90% of child sexual abuse victims know the person who has abused them; 68% are abused by family members.
3. Child abuse can happen to children of any race, background, income level, culture, or religion. Child abuse happens to boys and girls of all ages.
4. Child abuse hurts children in many ways.
 - a. TODAY – children who are abused can have a hard time succeeding in school and with their friends, and they are at higher risk of being abused again.
 - b. TOMORROW - when abused children grow up, they are at higher risk for drug and alcohol abuse, risky sexual behavior, unhealthy relationships, and mental health problems.
5. It can be hard to detect abuse just by looking at a child or observing his or her behavior. Some children will not show any signs of abuse. Signs of abuse are not always visible on a child's body.

Many cases of child abuse are never reported. Adults can help to change this fact and prevent child abuse.

Five Things You Can Do to Keep Children Safe

1. **Talk to your child** – Let your child know that you want him or her to talk to you, and that you will listen and believe what your child tells you. To get the conversation started, ask your child what he or she has learned in the Childhelp Speak Up Be Safe lessons.
2. **Pay attention and ask questions** – Adults have a right to ask about what is going on with their children when they are with other people. Learn more about who is around and what is going on when your child is at friends' houses, at a club or afterschool program, or with any other adult. If something doesn't seem right, trust yourself and investigate!
3. **Follow up** – If your child tells you something that concerns you, or if his or her behavior changes, ask questions to learn more. Your questions will show that you care and will help your child talk to you in the future.
4. **Take action** - If your child tells you about abuse that has happened to him or her or another child, praise the child for telling. Taking action right away is very important. If you are not sure if abuse has happened, call a professional whose job it is to figure this out. The Childhelp National Child Abuse Hotline at 1-800-4-A-CHILD is available 24 hours a day, 7 days a week and is a confidential, anonymous hotline that can help you figure out your next steps to keep your child safe. It is better to get help than to wait until something happens again.
5. **Build your own safety network** – Talk to teachers, other parents, and people in your community about how you can support each other and work to make sure that all children are safe.